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# SHREWSBURY PUBLIC SCHOOLS

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## Special Education K-12

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### Site-based Professional Development Program

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#### Professional Development Program Overview 2004-2005

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The special education department is pleased to present a wide variety of workshops developed to meet the needs of teachers, ABA/inclusion specialists, speech/language pathologists, and school psychologists.

Special education staff members will also participate in a variety of district-wide initiatives, particularly the learning styles, differentiated instruction, and John Collins Writing.

October 12, 2004	November 2, 2004	January 18, 2005	March 28, 2005
<u>Morning</u> Understanding and managing self-mutilation, body piercing  Barry Walsh D.S.W. G. Stanly Hall (SPED 1)  Assistive Tech Reading and writing aids for limited readers  Susan Bastardo (SPED 8)  WJ III Sandy Wallach (SPED 15)	<u>Morning</u> Why Students receive the accommodations and modifications they have.  Donna Simone PM: Building-based (SPED 2)  Assistive Tech Reading and writing aids for limited readers  Susan Bastardo (SPED 9)  WRAMAL-2 Mindy Sefton (SPED 12)	<u>Morning</u> Cutting, Self-Mutilating behavior and Eating disorders  Y.O.U. Inc. (SPED 3)  Assistive Tech Reading and writing aids for limited readers Susan Bastardo (SPED 10)  Stanford Binet-5  Mindy Sefton (SPED 13)	<u>Morning</u> Panel Discussion: Major Mental Illness  Facilitators TBA  (SPED 4)  Practical guides to accommodations and modifications in the regular classroom  Wallach/Pizzuto (SPED 7)

<u>Afternoon</u> Psychopharmacology- Dr. Carol Fischer (SPED 6)	<u>Afternoon</u> Building Based	<u>Afternoon</u> Learning Issues with gang-substance involved youth.  Gary McCallum FLLAC (SPED 5)	<u>Morning</u> Assistive Tech Reading and writing aids for limited readers  Susan Bastardo (SPED 11) <hr/> WISC IV  Mindy Sefton (SPED 14) <hr/> <u>Afternoon</u> Building Based
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